

## TOEIC ENTRY TEST SCORE LISTENING AND READING



**Shimuzawa Kunio(Kuni)**

Name

**Japanese**

Nationality

**Nov. 14, 2022**

Test Date

### LISTENING

Your score

**365**



**TOTAL SCORE**

**665**

### READING

Your score

**300**



### LISTENING

- They can sometimes infer the central idea, purpose, and basic context of short spoken exchanges, especially when the vocabulary is not difficult.
- They can understand the central idea, purpose, and basic context of extended spoken texts when this information is supported by repetition or paraphrase.
- They can understand details in extended spoken texts when the information is supported by repetition and when the requested information comes at the beginning or end of the spoken text. They can understand details when the information is slightly paraphrased.

### READING

- They can make simple inferences based on a limited amount of text.
- They can locate the correct answer to a factual question when the language of the text matches the information that is required. They can sometimes answer a factual question when the answer is a simple paraphrase of the information in the text.
- They can sometimes connect information within one or two sentences.
- They can understand common, rule-based grammatical structures. They can make correct grammatical choices, even when other features of language, such as difficult vocabulary or the need to connect information, are present.

|        |   |
|--------|---|
| Part 1 | 6 |
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|--------|----|
| Part 5 | 26 |
|--------|----|

|        |    |
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| Part 2 | 21 |
|--------|----|

|        |    |
|--------|----|
| Part 6 | 13 |
|--------|----|

|        |    |
|--------|----|
| Part 3 | 23 |
|--------|----|

|        |    |
|--------|----|
| Part 7 | 31 |
|--------|----|

|        |    |
|--------|----|
| Part 4 | 22 |
|--------|----|

|           | Raw Score | Test Score |
|-----------|-----------|------------|
| Listening | 72        | 365        |
| Reading   | 70        | 300        |

## Speaking Profile

Test Date: Nov. 14, 2022

|                |     |
|----------------|-----|
| Speaking score | 163 |
|----------------|-----|

|       |   |
|-------|---|
| Level | 7 |
|-------|---|

|      |                      |
|------|----------------------|
| CEFR | B2- Independent User |
|------|----------------------|

### *Description:*

Typically, test takers at level 7 can create connected, sustained discourse appropriate to the typical workplace.

They can express opinions or respond to complicated requests effectively.

In extended responses, some of the following weaknesses may sometimes occur, but they do not interfere with the message:

- minor difficulties with pronunciation, intonation, or hesitation when creating language
- some errors when using complex grammatical structures
- some imprecise vocabulary

Test takers at level 7 can also use spoken language to answer questions and give basic information.

When reading aloud, test takers at level 7 are highly intelligible.

## TOEIC EXIT TEST SCORE LISTENING AND READING



**Shimuzawa Kunio(Kuni)**

Name

**Japanese**

Nationality

**Dec. 7, 2022**

Test Date

### LISTENING

Your score

**445**



### TOTAL SCORE

**855**

### READING

Your score

**410**



### LISTENING

- Can sometimes infer the central idea, purpose and basic context of short spoken exchanges, especially when the vocabulary is not difficult.
- Can understand the central idea, purpose and basic context of extended spoken texts when this information is supported by repetition or paraphrase.
- Can understand details in short spoken exchanges when easy or medium-level vocabulary is used.
- Can understand details in extended spoken texts when the information is supported by repetition and when the requested information comes at the beginning or end of the spoken text. They can understand details when the information is slightly paraphrased.

### READING

- Can infer the central idea and purpose of a written text, and they can make inferences about details.
- Can read for meaning. They can understand factual information, even when it is paraphrased.
- Can connect information across a small area within a text, even when the vocabulary and grammar of the text are difficult.
- Can understand medium-level vocabulary. They can sometimes understand difficult vocabulary in context, unusual meanings of common words and idiomatic usage.
- Can understand rule-based grammatical structures. They can also understand difficult, complex and uncommon grammatical constructions.

|        |   |
|--------|---|
| Part 1 | 6 |
|--------|---|

|        |    |
|--------|----|
| Part 5 | 25 |
|--------|----|

|        |    |
|--------|----|
| Part 2 | 23 |
|--------|----|

|        |    |
|--------|----|
| Part 6 | 11 |
|--------|----|

|        |    |
|--------|----|
| Part 3 | 29 |
|--------|----|

|        |    |
|--------|----|
| Part 7 | 47 |
|--------|----|

|        |    |
|--------|----|
| Part 4 | 23 |
|--------|----|

|           | Raw Score | Test Score |
|-----------|-----------|------------|
| Listening | 81        | 445        |
| Reading   | 83        | 410        |

*This test result is for the academy's reference. This is not an official TOEIC test result.*

## Speaking Profile (EXIT)

Test Date: Dec. 07, 2022

|                |     |
|----------------|-----|
| Speaking score | 169 |
|----------------|-----|

|       |   |
|-------|---|
| Level | 7 |
|-------|---|

|      |                               |
|------|-------------------------------|
| CEFR | B2- Independent User- Vantage |
|------|-------------------------------|

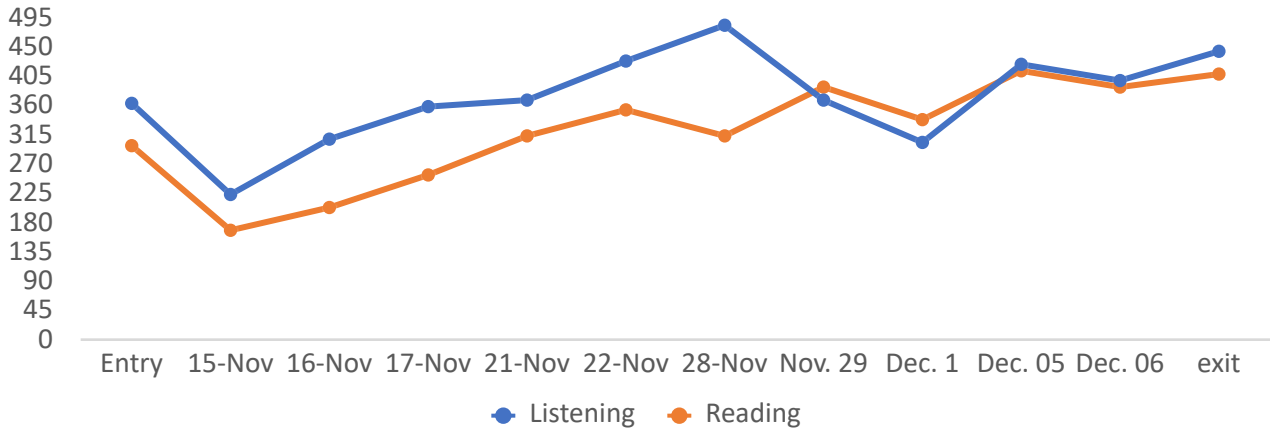
### Description:

- Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation.
- Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.
- Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.



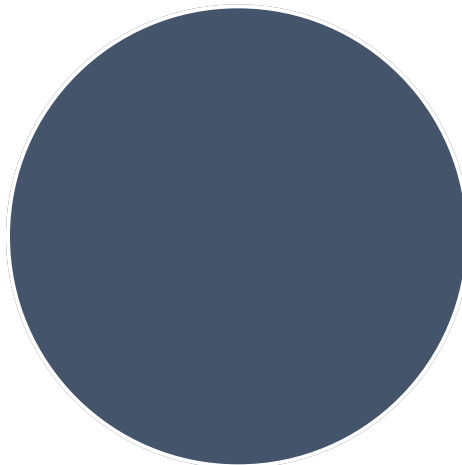
# MONTHLY PROGRESS REPORT (TOEIC)

## TOEIC Mock Test Scores



## ATTENDANCE REPORT:

November 14- December  
09, 2022



● Present ● Absent ● Late ●